



COMMERCE AND MANAGEMENT TEACHERS AS A PROTAGONIST OF NEW EDUCATION POLICY – 2020

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ABSTRACT

NEP 2020 refers to the New Education Policy 2020, which is a comprehensive framework for the development of education in India. The policy was approved by the Union Cabinet of India on July 29, 2020, and replaces the previous National Policy on Education, which was formulated in 1986 and revised in 1992. The National Education Policy (NEP) 2020 is a comprehensive policy framework for the development of education in India, which was announced by the Ministry of Education in July 2020. The NEP 2020 has significant implications for higher education in India. The National Education Policy (NEP) 2020 emphasizes the need to develop students' cognitive, social, emotional, and ethical capacities to enable them to become responsible and productive citizens. Commerce and management teachers play a crucial role in realizing this vision. Here are some of the key roles and responsibilities of commerce and management teachers in the perspective of NEP 2020. Overall, the role of commerce and management teachers in collaborating with industry is to bridge the gap between academia and the industry, provide practical exposure to students, and help them develop relevant skills that can be applied in the workplace. Commerce and management teachers play a critical role in preparing students for the dynamic world of commerce and management by developing their employability skills, fostering entrepreneurship, promoting ethical behavior, integrating technology, and collaborating with industry.

KEYWORDS: NEP-2020, Protagonist, Employability, Entrepreneurship, Integrated technology, Collaborations.

Commerce and Management Teachers as a Protagonist of New Education Policy – 2020

INTRODUCTION

NEP 2020 refers to the New Education Policy 2020, which is a comprehensive framework for the development of education in India. The policy was approved by the Union Cabinet of India on July 29, 2020, and replaces the previous National Policy on Education, which was formulated in 1986 and revised in 1992.

The NEP 2020 is based on the recommendations of a committee headed by Dr. K. Kasturirangan, which was constituted in 2017 to review and suggest changes to the existing education policy. The committee submitted its report to the Ministry of Human Resource Development in May 2019, and after several rounds of consultation and feedback, the policy was finally approved by the Union Cabinet in July, 2020. Teachers play a crucial role in education policy as they are the primary implementers of educational programs and policies. They provide valuable feedback on the effectiveness of policies and programs and can help identify areas for improvement. Teachers are responsible for carrying out the policy in the classroom. This includes providing instruction, assessing student progress, and reporting on student outcomes. Teachers can provide feedback on the effectiveness of the policy and suggest changes or modifications to improve its impact.

Overall, teachers are critical stakeholders in education policy and play an important role in shaping the direction of education systems.

NEP and Higher Education:

The National Education Policy (NEP) 2020 is a comprehensive policy framework for the development of education in India, which was announced by the Ministry of Education in July 2020. The NEP 2020 has significant implications for higher education in India, and here are some of the key highlights:

1. **Integrated Undergraduate Programs:** The NEP 2020 proposes a new system of undergraduate education in India, which will allow students to choose their subjects and courses from different fields in a flexible and integrated manner. This will enable students to learn a variety of subjects and acquire diverse skills and knowledge.
2. **Multidisciplinary Education and Research:** The NEP 2020 emphasizes the need for multidisciplinary education and research in higher education institutions in India. This will involve the integration of different disciplines and fields of study to promote holistic learning and research.
3. **Credit Transfer and Academic Bank of Credits:** The NEP 2020 proposes a credit transfer system, which will enable students to transfer their credits from one institution to another or from one program to another. It also envisages the creation of an Academic Bank of Credits, which will store the academic credits earned by students.
4. **Autonomy and Governance:** The NEP 2020 emphasizes the need for greater autonomy and accountability in higher education institutions in India. It proposes the establishment of a National Higher Education Regulatory Authority (NHRA), which will be responsible for the regulation

and accreditation of higher education institutions.

5. **Internationalization:** The NEP 2020 recognizes the importance of internationalization of higher education in India. It proposes the establishment of international campuses of Indian universities and the promotion of international collaborations and partnerships.
6. **Digital Education:** The NEP 2020 emphasizes the importance of digital education in higher education in India. It proposes the creation of a National Education Technology Forum (NETF), which will be responsible for the development of digital infrastructure and content for education.
7. **Introduction of a Common Entrance Exam** for admission to universities, which will be conducted by the National Testing Agency (NTA).
8. **Setting up of a National Research Foundation (NRF)** to fund and promote research in various disciplines.
9. **Introduction of a four-year undergraduate program** with multiple exit options, where students can leave after completing one year with a certificate, after two years with a diploma, and after three years with a bachelor's degree.
10. **Expansion of the Gross Enrolment Ratio (GER)** in higher education to 50% by 2035.
11. **Introduction of a credit-based system** for academic programs in higher education.

Overall, the NEP 2020 aims to transform the higher education system in India by promoting flexibility, innovation, and quality. It envisages a more student-centric and outcome-based education system, which will enable students to acquire the skills and knowledge required for the 21st century.

NEP- 2020 and Role of Commerce and Management Teacher

The National Education Policy (NEP) 2020 emphasizes the need to develop students' cognitive, social, emotional, and ethical capacities to enable them to become responsible and productive citizens. Commerce and management teachers play a crucial role in realizing this vision. Here are some of the key roles and responsibilities of commerce and management teachers in the perspective of NEP 2020:

1. **Developing skills for employability:** Commerce and management teachers must equip students with the skills required for employability, such as critical thinking, problem-solving, communication, collaboration, and creativity. This will enable students to adapt to the rapidly changing business landscape and make them more employable. Here are some ways in which they can contribute to this:
 - A) Teaching relevant skills: Commerce and management teachers should teach relevant skills that are required in the industry. This includes skills such as problem-solving, decision-making, communication, leadership, teamwork, and analytical skills. These skills are highly valued by employers and can help students succeed in their careers.
 - B) Providing practical knowledge: Commerce and management teachers

ers should provide practical knowledge that is applicable in the workplace. This can be done by using case studies, simulations, and real-life examples. Practical knowledge helps students to understand the real-world challenges and prepares them for their future careers.

- C) **Developing career readiness:** Commerce and management teachers should help students develop career readiness skills such as resume writing, interviewing skills, and job search strategies. These skills are important for students to be able to secure jobs and build successful careers.
- D) **Providing mentorship:** Commerce and management teachers can act as mentors to students by providing guidance and support. They can help students explore different career options and connect them with industry professionals for networking opportunities.
- E) **Encouraging entrepreneurship:** Commerce and management teachers should encourage students to develop an entrepreneurial mindset. This can be done by providing opportunities to work on entrepreneurial projects and encouraging them to think creatively and innovatively.

In summary, a commerce and management teacher can play a crucial role in developing the skills for employability of students. By teaching relevant skills, providing practical knowledge, developing career readiness, providing mentorship, and encouraging entrepreneurship, they can help students succeed in their careers.

2. Fostering entrepreneurship: The NEP 2020 emphasizes the importance of promoting entrepreneurship among students. Commerce and management teachers can play a significant role in fostering entrepreneurship by providing students with the necessary knowledge, skills, and tools to start and manage their own businesses. Here are some ways in which they can do this:

- A) **Inspire and Motivate:** Teachers can inspire and motivate students to become entrepreneurs by sharing inspiring stories of successful entrepreneurs, discussing current trends and challenges in the business world, and emphasizing the importance of entrepreneurship in the economy.
- B) **Provide Knowledge and Skills:** Teachers can provide students with the knowledge and skills needed to start and manage a successful business. This may include teaching them about marketing, finance, accounting, and management.
- C) **Encourage Creativity and Innovation:** Teachers can encourage students to think creatively and innovatively by giving them assignments and projects that require them to develop new and original ideas.
- D) **Offer Guidance and Support:** Teachers can offer guidance and support to students who are interested in starting a business. This may include providing advice on business plans, connecting them with mentors or experts in the field, and helping them navigate the legal and financial aspects of starting a business.
- E) **Create Opportunities for Networking:** Teachers can create opportunities for students to network with other entrepreneurs, business leaders, and investors. This can be done by inviting guest speakers to the classroom, organizing field trips to local businesses, and hosting networking events.

Overall, commerce and management teachers can play a significant role in fostering entrepreneurship among students by inspiring and motivating them, providing them with the knowledge and skills needed to start a business, encouraging creativity and innovation, offering guidance and support, and creating opportunities for networking.

3. Encouraging ethical behavior: The NEP 2020 emphasizes the need to promote ethical behavior among students. Commerce and management teachers can teach students about ethical practices in business and management, including corporate social responsibility and sustainability. Here are some ways in which they can promote ethics in the classroom:

- A) **Setting an example:** Teachers must model ethical behavior in their personal and professional lives. Students are more likely to respect and follow ethical principles if they see their teachers embodying them in their own lives.
- B) **Incorporating ethics into the curriculum:** Teachers can introduce ethical principles and decision-making frameworks into the curriculum. They can use real-life examples and case studies to help students understand the implications of ethical and unethical behaviour.
- C) **Encouraging discussion:** Teachers can create a classroom environment that encourages open discussion and debate about ethical issues. This can help students develop critical thinking skills.

4. Integrating technology: The NEP 2020 emphasizes the importance of integrating technology into teaching and learning. Commerce and management teachers should use technology to enhance the learning experience of students, such as by incorporating online simulations, case studies, and multimedia resources. Here are some ways in which they can do this:

- A) **Setting expectations:** A teacher can set clear expectations for how technology should be used in the classroom. This can include guide-

lines for appropriate use, such as when it is acceptable to use phones or tablets and when it is not. Additionally, the teacher can make sure that students are familiar with the tools and software that will be used in the course.

- B) **Providing training:** Teachers can provide training on how to use different technology tools, software, and applications. This can include showing students how to use Google Drive, Microsoft Office, and other productivity tools, as well as teaching them how to use databases, spreadsheets, and other software specific to their field.
- C) **Encouraging experimentation:** A teacher can encourage students to experiment with different technology tools and applications to see what works best for them. This can include setting up a "sandbox" environment where students can try out different tools without fear of breaking anything.
- D) **Providing feedback:** Teachers can provide feedback on how students are using technology and offer suggestions for improvement. This can include providing feedback on assignments that require the use of technology, as well as providing feedback on how students are using technology to study and prepare for exams.

5. Collaborating with industry: Commerce and management teachers can collaborate with industry experts to provide students with real-world insights and experiences. This will enable students to gain a better understanding of the practical aspects of commerce and management. Here are some ways in which they can collaborate with industry:

- A) **Industry visits:** Commerce and management teachers can arrange visits to companies and organizations to give students an opportunity to observe the workings of a real business environment. This can help them understand various aspects of management, such as production, marketing, and finance.
- B) **Guest lectures:** Inviting industry experts to deliver guest lectures can provide students with insights into the latest trends and practices in the industry. This can help them stay updated and relevant in their field of study.
- C) **Internships:** Teachers can facilitate internships for students in various companies and organizations. This can give students hands-on experience and exposure to real-world challenges and opportunities.
- D) **Industry projects:** Teachers can assign industry-related projects to students that require them to work with companies and organizations. This can help them gain practical experience and also give them an opportunity to showcase their skills to potential employers.
- E) **Collaborative research:** Teachers can collaborate with industry experts to conduct research that is relevant to the industry. This can help bridge the gap between theory and practice and also provide insights that can be applied in the industry.

CONCLUSION

Overall, the role of commerce and management teachers in collaborating with industry is to bridge the gap between academia and the industry, provide practical exposure to students, and help them develop relevant skills that can be applied in the workplace. Commerce and management teachers play a critical role in preparing students for the dynamic world of commerce and management by developing their employability skills, fostering entrepreneurship, promoting ethical behavior, integrating technology, and collaborating with industry.

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